

**B V RAJU COLLEGE**  
**VISHNUPUR :: BHIMAVARAM**  
**DETAILS OF BEST PRACTICES IMPLEMENTED DURING THE ACADEMIC YEAR 2022-23**

**PRACTICE – 1 : INTERNSHIP OPPORTUNITY TO STUDENTS**

**THE CONTEXT THAT INITIATED THE PRACTICE:**

Since as per NEP-2020 students must procure self -sustained, entrepreneurship skills, on hand experience towards industry needs, it is decided to identify the key areas in recent technologies which industry requires and such content which is not in regular academic curriculum and provide training in those areas. An MOU can be set up with industry connect experts to train the students in those areas to make them industry ready to grab better placement opportunities in near future.

**OBJECTIVES:**

- 1) Students will become goal centric and industry ready in placement drives
- 2) Identification of key areas need to be changed time to time as per the need
- 3) More skill development courses will be accommodated in near future.
- 4) Industry – Academia partnership scope will be channelized
- 5) Faculty training programs as well as CRT modules will be renovated
- 6) Student will experience on hand job experience

**THE PRACTICE:**

Initially different sources are identified to provide and initiate such practice. One company Train – A - Tech is selected for the purpose, after various negotiations the following key areas are identified. The practice is implemented to all final year UG VI semester students. Regarding UG computer science projects for VI semester students: 1 ½ month training, 1 ½ month project work is allocated nearly for 200 students, domains identified are data science, Node JS, PHP, My SQL etc. for computer science subject. Agent pharma, Hyderabad will provide internships nearly for 10 male students from MPC, we can search for local industries in medical and other wings towards internships of Girls. APSCHE portal registration is also required for the providing company/institution/organization/party to serve the purpose. Apart from virtual internship offered by state government authorities i.e. APSCHE LMS portal, this practice is additional one to make students industry ready.

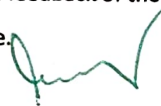
**CHALLENGES AND RESOURCES:**

- 1) Identification of key areas and good trainers for student training in the offering institution.
- 2) Student time management, semester end examinations, placement drives handling
- 3) Student progress on timely basis, bridging the gap between experts training orientation with students.

**EVIDENCE OF SUCCESS:**

A total of 216 students got trained and obtained the internship certificate from the company associated. The details are enclosed in the URL [https://www.bvricedegree.edu.in/IQAC/2022\\_23/2022-23%20Internship\(1\).pdf](https://www.bvricedegree.edu.in/IQAC/2022_23/2022-23%20Internship(1).pdf). The satisfaction and feedback obtained from students during sessions is the evidence of success. 376 placements were obtained during the year in which majority are grabbed by the students who got internships. Also the oral feedback of the employer during placement drives is one positive sign to continue this practice in future course of time.



  
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## **PRACTICE – 2 : ALUMNI ACTIVITIES WITH STUDENTS**

### **THE CONTEXT THAT INITIATED THE PRACTICE:**

Since as per NEP-2020 students must procure self -sustained, entrepreneurship skills, on hand experience towards industry needs, it is decided to PROVIDE interaction and training with alumni to our students at regular intervals of time to make them industry ready and career centric and focussed towards their aspirations. The experience and knowledge shared by the alumni has immense value and impact on the students.

### **OBJECTIVES:**

- 1) Students will become goal centric and industry ready in placement drives
- 2) Contribution of the Alumni in Academics apart from finance aid
- 3) More skill development courses will be accommodated in near future.
- 4) Industry – Academia partnership scope will be channelized
- 5) Faculty training programs as well as CRT modules will be renovated
- 6) Student will experience and decide their interested job sector also strengthen their skill set

### **THE PRACTICE:**

Initially the sources for interaction is identified from Alumni meet from their feed backs. Department wise segregation is done through IQAC for specific topics and issues to be addressed by the Alumni while interacting with students. Alumni who became entrepreneurs will provide the job opportunities or internship/ placements drive support in near future. Students with potential skill set will be identified by the alumni for specific training programs. Department wise programs are organized and DQAC coordinators have played crucial role in smooth conduction of activities.

### **CHALLENGES AND RESOURCES:**

- 1) Identification of key areas and Alumni free time for interaction for their physical presence.
- 2) Student time management, semester end examinations, placement drives handling, Academic time table
- 3) For some areas which are totally new to students more sessions are required for doubt clarification as well as training programs conduction.
- 4) MOU's procurement wherever necessary.

### **EVIDENCE OF SUCCESS:**

More than 10 programs are conducted with Alumni. Majority of the students benefited and clarified their doubts with Alumni. The details are enclosed in the URL

[https://www.bvricedegree.edu.in/IQAC/2022\\_23/Alumni%20data%20merge.pdf](https://www.bvricedegree.edu.in/IQAC/2022_23/Alumni%20data%20merge.pdf). The satisfaction and feedback

obtained from students during sessions is the evidence of success. Also the feedback of the Alumni after the sessions and their contribution for the institution is main positive sign to continue this practice in future course of time.



  
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